

Department of Basic Education General Education Certificate

GEC LO ANCHOR PROJECT 1 CURRICULUM MAP											
SUBJECT	22-25 July	28 Jul - 01 Aug	04 - 08 Aug	11 - 15 Aug	18 - 22 Aug	25 - 29 Aug	01 - 05 Sep	08 - 12 Sep	15 - 19 Sep	22 - 26 Sep	29 Sep - 3 Oct
HL	TEACHING: Research skills; Driving Question, Questioning Skills; Interview Skills ASSESSMENT: Formative Teaching of skills and Literature continues	TEACHING: Research skills; Driving Question, Questioning Skills; Interview Skills ASSESSMENT: Formative Teaching of skills and Literature continues	Teaching and Assessment as per ATP Teaching of skills and Literature continues	Teaching and Assessment as per ATP Teaching of skills and Literature continues	Teaching and Assessment as per ATP Teaching of skills and Literature continues	Teaching and Assessment as per ATP Teaching of skills and Literature continues	TEACHING: Writing Process ASSESSMENT: Summative Worksheets 12.1 - 12.6 Teaching of skills and Literature continues	TEACHING: Writing Process ASSESSMENT: Summative Worksheets 12.1 - 12.6 Teaching of skills and Literature continues	TEACHING: Presentation Skills ASSESSMENT: Task 8 Response to Literature Teaching of skills and Literature continues	SEPTEMBER COMMON TESTS	SEPTEMBER COMMON TESTS
FAL	TEACHING: Research skills; Driving Question, Questioning Skills; Interview Skills ASSESSMENT: Formative Teaching of skills and Literature continues	TEACHING: Research skills; Driving Question, Questioning Skills; Interview Skills ASSESSMENT: Formative Teaching of skills and Literature continues	Teaching and Assessment as per ATP Teaching of skills and Literature continues	Teaching and Assessment as per ATP Teaching of skills and Literature continues	Teaching and Assessment as per ATP Teaching of skills and Literature continues	Teaching and Assessment as per ATP Teaching of skills and Literature continues	TEACHING: Writing Process ASSESSMENT: Summative Worksheets 12.1 - 12.6 Teaching of skills and Literature continues	TEACHING: Writing Process ASSESSMENT: Summative Worksheets 12.1 - 12.6 Teaching of skills and Literature continues	TEACHING: Presentation Skills ASSESSMENT: Task 8 Response to Literature Teaching of skills and Literature continues		
LO	Learners complete Inclinations Test	Worksheet 1: Learners complete Circle Map	Learners complete Worksheet 3.1 which looks at their abilities and interests	Learners complete Worksheet 4.1 which involves an interview with someone in their dream job as well as; Worksheet 4.2 where learner has interview with an entrepreneur	Learners complete Worksheet 6.1 & 6.2 which requires them to populate their Bubble Maps (career & entrepreneur)	Learner researches an NGO (Worksheet 9) in their community. Learners develop a Volunteer Project (Worksheet 11) where, as groups, they can work. Learners commence with drafting their report	Learners write up their report	Teaching and Assessing as per the ATP	Teaching and Assessing as per the ATP		
SS (H)	Learners research 2 Apartheid laws that once influenced people's ability to do business or find a job. They incorporate their findings in a research report.	Learners use Worksheet 5.1 to write down their research and findings.	Learners use Worksheet 5.2 to demonstrate the cause and effect of ONE of these laws in the cause and effect map.	In Worksheet 5.3.1 learners prepare two interview questions for the LO interview.	Learners use Worksheet 5.3.2 to write a Social Sciences report on how Apartheid laws they have researched, had affected the interviewees' choice of career or business.	Learners use Worksheet 5.4 to list their resources used for the Social Sciences report.	Written Report completed	Teaching and Assessing as per the ATP	Teaching and Assessing as per the ATP		
EMS	Functions of a business Baseline worksheet 4.2 (LO)	Functions of a business - Worksheets 7.2 & 10	Business plan	Business plan - Worksheets 6.2; 9 ; 11; 13	Debtors	Debtors	Debtors	Creditors	Creditors		
CA	Scan me for guidance on Integrating Creative Arts 										
GEC MST INTEGRATED PROJECT - CURRICULUM MAP											
TECH	Revision of cells & circuits; Integrated Project: Discuss scenarios, requirements, expectations	WS 1 Identify electronic components; WS 3; Investigate	WS 5 Design brief, specifications, constraints; Circuit diagram; 2D sketch of housing structure	WS 6a Identify problems and solutions	WS 6b Calculate values using Ohm's Law	WS 7.1 & 7.2 Decide on most suitable design	WS 7.3 Exploded view of the housing structure	WS 10; Build the device / prototype	WS 10; Build the device / prototype	WS 11 to 13	SEPTEMBER COMMON TESTS
MATH	Geometry of straight lines	Geometry of Straight lines; WS 8a (Term 1 Content)	Geometry of 2D; WS 8a (Term 1 content)	Geometry of 2D	Geometry of straight lines; WS 8b (Term 2 content)	Area & Perimeter of 2D	Area & Perimeter of 2D; WS 8c (Term 3 content)	Surface area & volume of 3D objects	Surface area & volume of 3D objects		
NS	Forces; Revise Scientific Method	Forces; Revise Scientific Method	Electric cells; Resistance; Revise Scientific Method	Factors that affect resistance; Revise Scientific Method	WS 1, 2 (45 min); Series Circuits	Series circuits; WS 4 (60 min) & WS 5.4 (from Tech)	WS 9 (90 min) & Parallel circuits	Safety with Electricity & Electricity and the National Grid; Cost of Power Consumption	Cost of Power Consumption & Assess prototype/device from Tech (5 marks)		

Courtesy of Joey B Klaaste-Salmans (WCED) and Melanie Louw (Free State)