

Report Comments

- ❖ _____ is coping well in all learning areas. She always gives her best. Keep this up!
- ❖ _____ will need continued additional support in language to ensure promotion requirements are met. Keep trying your best.
- ❖ _____ is a responsible and well-behaved boy who is a pleasure to teach. Keep it up!
- ❖ Although _____ tries hard, he needs constant supervision in order to complete tasks. Always try your best.
- ❖ _____ is a playful learner who is unfortunately not working to his full potential. I know you are capable of better!
- ❖ _____ requires extra support in English Home Language and Mathematics. She also needs to participate more in class activities.
- ❖ _____ needs supervision in order to complete tasks and requires extra support in English Home Language.
- ❖ _____ is very talkative in class and at times disruptive. She needs to focus on classroom activities.
- ❖ _____ has settled in well and has made good progress this term.
- ❖ _____ has the potential to produce better work, however he is easily distracted and does not participate actively in class activities.
- ❖ _____ takes pride in her work and participates in all class activities. Keep up the good work.
- ❖ _____ is coping well in all learning areas however he loses concentration at times and is easily distracted.
- ❖ _____ has achieved a good standard this term and shows responsibility towards his work. He is a pleasure to teach.
- ❖ _____ is a highly motivated young lady who participates in classroom activities and displays a great deal of enthusiasm.
- ❖ _____ tackles new challenges with a positive attitude. Keep up the good work.
- ❖ _____ demonstrates a genuine concern for learning and approaches given tasks with a sincere desire to succeed.
- ❖ _____ has an energetic attitude towards school and always tries hard to please.
- ❖ _____ has a natural sense of order and organization that fosters understanding of (Maths, Afrikaans, English, Life Skills).
- ❖ _____ is a cooperative young lady who works well with other classmates.

- ❖ _____ always completes her work independently. She welcomes new tasks and seeks new opportunities for learning.
- ❖ _____ approaches new challenges and tasks with motivation, eagerness and confidence. Well done!
- ❖ _____ is a self-motivated young lady who puts extra effort into her work as she completes tasks with quality in mind.
- ❖ _____ Is a self-motivated worker and a pleasure to have in class.
- ❖ _____ is an inquisitive learner who enjoys analyzing situations. She is however coping well in all areas, well done.
_____ is a quiet independent student who uses class time well. Keep up the good work.
- ❖ _____ is a self-motivated worker who works independently and stays focused on the task at hand.
- ❖ _____ withdraws when in group situations and she is unable to concentrate for longish periods.
- ❖ _____ requires a lot of reassurance before attempting any independent work.
- ❖ _____ is very much an introvert who needs to increase the pace at which he works.
- ❖ _____ is now beginning to take pride in her work. Thank you for this!
- ❖ _____ does not always show much interest in the task at hand. She also has a stubborn streak.
- ❖ _____ is able to guide others well. She has a responsible attitude towards classwork and is keen to take responsibility for classroom tasks. Sasha-Lee is a steady worker and always tries to do her best.
- ❖ _____ can participate more fully in classroom activities. He tends to forget responsibilities. He works slowly and often fails to complete his work.
- ❖ _____ needs to participate more fully in activities. She is more passive than active. She tends to forget responsibilities. She is inclined to dream and works too slowly.
- ❖ _____ is very shy and does not participate fully in group situations.
- ❖ _____ needs to participate more fully in Life Skills activities. She is a diligent pupil who tries hard. She tends to rush her work and makes mistakes and does not complete her homework.
- ❖ _____ cannot concentrate very long and often seeks reassurance. She is unable to follow instructions to complete any work.

- ❖ _____ is a born leader and is able to guide others well. He is a very happy, confident pupil and is keen to take responsibility for classroom tasks. She displays original ideas with accuracy and appears to be a confident, independent worker.
- ❖ _____ is a quiet, co-operative pupil who often needs extra encouragement before she tackles tasks. She has super manners.
- ❖ _____ is an enthusiastic, capable pupil who can produce such pleasing work! She is often a little talkative in class and also needs to show more respect towards her classmates.
- ❖ _____ is a quiet, introverted pupil. He is well-behaved and displays super manners. I am sure his work will improve once his confidence picks up.
- ❖ _____ is inclined to lack self-confidence. He often needs reassurance and 'beams' when praised. His concentration seems to have improved slightly since the beginning of the year.
- ❖ _____ is a sweet natured pupil who tries so hard to please. Your work is improving daily. Thank you for all your efforts, Jade!
- ❖ _____ is inclined to be restless in class. He often distracts pupils around him. I find that he needs a firm consistent hand with much positive encouragement – he has very low self-esteem.
- ❖ _____ is easily distracted at times, but generally settles to work in a satisfactory manner. Work is sometimes not complete and she needs encouragement to produce good results.
- ❖ _____ is a capable young lad. He lacks self-confidence and needs to be boosted. His concentration is not always 100% and his medication definitely helps.
- ❖ _____ is a bubbly enthusiastic pupil who is so keen to help. Remember to present your work neatly _____. I know you are trying! Keep it up!
- ❖ _____ requires plenty of reinforcement in order to grasp new concepts.
- ❖ _____ needs to work faster as very few tasks are being completed.
- ❖ _____ sometimes requires reassurance before attempting a task on her own.
- ❖ _____ requires plenty of reinforcement in order to consolidate the concepts that are taught.
- ❖ _____ lacks confidence when it comes to working independently.
- ❖ _____ is quick to grasp new concepts and is always ready for a challenge
- ❖ _____ is slow at completing the set tasks and she is not always willing to attempt tasks independently.
- ❖ It can be done, _____, you just need to be more careful.

- ❖ Although improving, _____needs to practice working on her number chart.
- ❖ _____ is participating more now and an improvement in his performance has been noted.
- ❖ _____'s performance here is weak as she often confuses operations.
- ❖ _____'s is a meticulous worker who is coping well.
- ❖ _____ requires constant reinforcement in this area. Her counting also needs to improve.
- ❖ _____ is an extremely confident and accurate worker. Well done!
- ❖ Many mistakes are evident in _____'s calculations.
- ❖ _____'s performance is never constant. Let's make more of an effort next term please.
- ❖ _____ is beginning to gain confidence – an improvement has been noted.
- ❖ _____ is capable of far more than what she is producing at the moment. Come on, you can do it!
- ❖ _____ is still making too many careless mistakes because he is rushing through his work.
- ❖ _____ does not know any numbers. He struggles to count. He is not capable of own independent work. Dean needs remedial help. please
- ❖ _____ aims to please and works well in class. He is a helpful little boy but not always obedient. He still needs to settle down and be less talkative. Let me see you more focused next term.
- ❖ _____ has worked diligently this term, thus producing a pleasing set of results. His commitment to excellence is commendable and I am proud of him.
- ❖ _____ has the potential to achieve much better results. It is important that he does his homework over the weekend. Please make a concerted effort to practice reading/ sound knowledge/ addition/ subtraction/ sentence writing. Come on _____, I know you can do so much better!
- ❖ _____ has shown great maturity this term, he has settled down in class and has begun to apply himself to his work. Well done _____ I am proud of you!
- ❖ Although _____ has passed this term, his results indicate that there is still room for improvement. If he remains focused on the task at hand and tackles all activities to th best of his ability, he will enjoy further success.
- ❖ _____ has a positive attitude towards her school work. Her work is impressive and it is clear that she it committed to achieving excellence. She has accomplished a credible set of results. Well done!

- ❖ _____ presents neat work which is of a high quality. She involves herself fully in all activities.
- ❖ _____ is still not reaching his full potential largely due to his poor attitude and work ethic. I believe he is capable of attaining better results.
- ❖ I am concerned about _____'s progress this term. Although he has shown some progress, he is still experiencing some difficulty with Afrikaans. _____ needs consistent and continued support at home and at school.
- ❖ _____ has great enthusiasm for everything we do in class. She has progressed consistently this term and achieved pleasing results. She is a fine student and I am proud of her.
- ❖ Should _____ continue to be absent as frequently as she has done to date, her progress will be impeded in a serious way.
- ❖ _____ is a lovely young lady who gives of her best at all times. Her work is always neat and of a high standard. Well done Boitumelo, I am proud of you!
- ❖ _____ has enjoyed a successful term, especially in Mathematics and English. I am very proud of her achievement in these subjects. Neater handwriting will improve the quality of her work. Let me see you working on this next term, Chimera.
- ❖ An outstanding report card for a truly deserving learner. _____ has tremendous potential and I foresee that he is going to achieve exceptional heights in his school career. _____ is an absolute pleasure to teach.
- ❖ Academically _____ is holding her own. Unfortunately, her poor behavior is impacting negatively on her progress. With self-discipline in class and a responsible attitude _____ can expect to see an improvement in her results.
- ❖ _____ is a quiet child who generally keeps to himself. I can see he has tried really hard this term and he has coped fairly well with the work. There are, however a few areas of concern. He needs to practice his spelling words and time tables daily.
- ❖ _____ has the potential to do better. With the correct measure of effort and a positive attitude, she will continue to show improvement.
- ❖ _____'s results are satisfactory and with continued diligence she can expect to maintain these results. _____ generally, gives of her best.
- ❖ When _____ is able to settle down, she does much better work. However, she often seeks attention of her classmates which disrupts her learning. _____ needs to develop good working habits.

- ❖ _____ is not coping with the pace and level at which we work in grade 3. Unless there is a vast improvement, she faces the possibility of being retained at the end of the year. She is being monitored by the School based Support team in this regard.
- ❖ _____ is extremely playful and enjoys the company of her peers. In class she can talkative and disruptive and this gets her into trouble on occasion. She needs to concentrate more on the task at hand, as she sometimes rushes the work which results in silly mistakes and untidy work. Lets work on this and you will see an improvement.
- ❖ _____ has made little progress this term and it is evident in his results. He continues to struggle with the Language of learning and teaching and this is making his ability to participate in class very difficult.
- ❖ _____ still continues to struggle with the academic demands of grade 1. He needs additional support both at home and at school if he is to meet the requirements to progress to the next grade.
- ❖ _____ has a sunny disposition and continue to work to the best of his ability. He is a pleasure to teach and is well-liked by his peers. Well done Gift.
- ❖ A bubbly enthusiastic pupil who is keen to help! Remember to present your work neatly _____ I know you are trying.
- ❖ _____'s sentence construction, choice of words and descriptive ability is good in well-known situations. She has difficulty in mastering all the reading skills. She needs motivation and encouragement to read independently.
- ❖ _____ has tried hard to please this term. Extra effort is needed in spelling. Please remember to read everyday.
- ❖ _____ writes all when stimulated – watch for careless spelling! Reading is very pleasing.
- ❖ A definite improvement is evident in reading and spelling this term. Please continue to persevere! Written work needs to improve.
- ❖ _____ has made pleasing progress this term. She seems to be gaining confidence. Keep it up!
- ❖ _____ tends to lose concentration easily and this impacts negatively on his school work.
- ❖ _____ is coping well in all areas. She always gives her best, keep this up!
- ❖ Although _____ tries hard, he needs constant supervision in order to complete tasks. Always try your best.

- ❖ _____ is a playful learner who is unfortunately not working to her full potential. I know you are capable of better.
- ❖ _____ has not shown enough interest in her school work this term. She constantly needs to be reprimanded and instructions also need have to be given more than once. Let's really make an effort next term, ____!
- ❖ _____'s performance this term has pleased me no end.
- ❖ Plenty of hard work will be expected of _____ next term if she is to meet the required standard.
- ❖ _____ needs to do less talking during class time as this interferes with her ability to complete tasks within the set time.
- ❖ _____ has settled in well and is making progress in all areas. She can always be relied upon to relay messages and run errands for me. Thank you for this!
- ❖ _____ needs to pay more attention to the task at hand, the appearance of his work can also be improved upon.
- ❖ _____'s friendly smile and impeccable manners do not go unnoticed. Thank you for this!
- ❖ _____ has fitted in well at our school, but his behavior is not always what it should be. Come on, _____, I know you can improve here!
- ❖ _____ quietly gets in with whatever is expected of her without any fuss. Thank you for all the errands that you so capably run for me!
- ❖ _____ has maintained a pleasing standard this throughout this term. Thank you for always giving your best!
- ❖ I am very pleased with the improvements in _____'s work since January.
- ❖ _____ is a responsible girl. Her work is of a high standard and she is always ready to help those around her. Well done _____!
- ❖ _____ always completes his work independently. However, he has difficulty working cooperatively with others
- ❖ _____ is a quiet, independent student who uses class time well. She displays self-confidence when completing tasks and seeks assistance when needed.
- ❖ _____ is doing grade-level work. However, I am certain that he is capable of doing better. He is not showing the desired growth in social maturity at this time.
- ❖ _____ is an enthusiastic learner who uses higher level thinking and strategies to apply learned skills to new situations. She refers to details and examples in a text when explaining what the text says

Life skills comments

- ❖ _____ adheres to social distancing, wears his/her mask and sanitises his/her hands.
- ❖ _____ has settled down well with social distancing, wearing of a mask and washing hands.
- ❖ _____ tried hard to adhere to social distancing but wears his/her mask and washes hands regularly
- ❖ _____ does not co-operate with the Covid-19 regulations to keep social distancing, wearing a mask or washing of hands.
- ❖ It would be in the best interest of _____ to ensure he/she always wears a mask and washes hands.
- ❖ To be safe and stay healthy at all times _____ should keep to social distancing, wearing a mask and washing hands.
- ❖ _____ shows understanding of the content of Life Skills as a subject.
- ❖ _____ has done a great job facing and overcoming big challenges this year. Please continue to encourage this behavior.
- ❖ _____ is positive, optimistic, confident and a great role model to her classmates.
- ❖ _____ is often the first to help and a valuable member of our class.
- ❖ _____ is responsible and accountable. She makes good decisions and acknowledges mistakes and opportunities to improve.
- ❖ _____ manages her emotions appropriately and responds well to feedback.
- ❖ _____ has a well-developed vocabulary.
- ❖ _____ is interested in her own learning, is attentive and makes an effort to avoid distractions that would interrupt the learning process.
- ❖ _____ has shown great ability to set goals and be persistent in achieving them.
- ❖ _____ has a vibrant imagination and excels in creative writing.
- ❖ _____ is dependable, reliable and takes direction well. She also follows through on her commitment to self and others.
- ❖ _____ has shown great ability to set goals and be persistent in achieving them.
- ❖ _____ works well with classmates in group projects and activities, often taking a leadership role.

- ❖ _____ takes a very interesting approach to problem solving and is often innovative in developing solutions.
- ❖ _____ is a self-motivated learner.
- ❖ _____ generates neat and careful work.
- ❖ _____ avoids careless errors through attention to detail.
- ❖ _____ excels at combining different ideas and concepts to come up with new ways to approach problems or challenges.
- ❖ It has been a pleasure to have _____'s enthusiasm, energy and passion in class.
- ❖ _____ makes positive choices in art work/performing arts which results in understanding and good participation.
- ❖ _____ works diligently to complete art activities in a timely manner.
- ❖ _____ turns homework in on time and with good effort.
- ❖ _____ uses class time constructively.
- ❖ _____ uses art supplies responsibly.
- ❖ _____ consistently gives her personal best.
- ❖ _____ has a passion for art.
- ❖ Overall, _____ has had a great term displaying a positive attitude and fine level of effort, therefore resulting in successful art pieces.
- ❖ _____ has natural talent and she has set high personal goals to achieve creative and inventive artwork.
- ❖ _____ listens well to instructions and shows enthusiasm in her work.
- ❖ _____ is showing positive development in her performing skills and has a positive attitude in our class.
- ❖ _____ is an enthusiastic learner who arrives with a smile each day and embraces new challenges with excitement.
- ❖ _____ is respectful to adults and peers with a friendly and positive attitude in our classroom.
- ❖ _____ lacks English vocabulary as a result she finds it difficult to follow instructions.
- ❖ _____ lacks confidence and finds it stressful to participate in performing arts like dances and singing of songs.
- ❖ _____ has well developed skills and co-ordination.
- ❖ _____ has demonstrated advanced motor-skills and has an excellent fitness base.
- ❖ _____ has demonstrated development in motor-skills.

- ❖ _____ has shown competence in a range of skills proven to have a sound level of fitness.
- ❖ _____ is developing motor-skills and is beginning to apply them for confidently.
- ❖ _____ has demonstrated some basic motor-skills but more focus and motivation is needed for him to develop these skills further.
- ❖ _____ has shown competent motor-skills and is able to apply these skills in game situations.
- ❖ It has been a pleasure to have _____ in class and with the positive attitude and continued effort, she will further excel.
- ❖ _____ has shown a great development in confidence and skills with outdoor activities and should continue to grow.

- Completes tasks only under strict supervision.
- Often needs to be called to attention.
- Enthusiastic learner to seems to enjoy school.
- Strives to reach her full potential
- Seeks new challenges.
- Is committed to doing her best.
- Transitions easily between classroom activities without distractions.
- Follows classroom rules well.
- Responds appropriately when corrected.
- Shows respect towards teachers and peers.
- Expresses ideas clearly
- Listens to others without interrupting
- Works democratically with peers.
- Encourages other members of the group.
- Follows instructions well.
- Asks for assistance when needed.
- Takes an active role in classroom discussions.
- Enhances group discussions through insightful comments.
- Regularly volunteers assistance in classroom activities and responsibilities.
- Well -liked by classmates.
- Handles disagreement with peers appropriately.
- Treats others with fairness and understanding.
- Has compassion for peers and others.

- Seems comfortable in new situations.
- Enjoys conversation with friends during free periods
- Chooses to spend free time with friends.
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- Writing work has greatly improved.
- Always gives of his best, well done!
- Slow to finish, tempo must improve.
- Neat, conscientious worker
- Generally settles down to work in a satisfactory manner.
- Lacks the required skills to produce satisfactory work.
- Needs assistance to complete written work accurately.
- Written skills still need development to produce satisfactory work.
- Tends to day-dream, attention wanders.
- Occasionally distracted.
- Easily distracted
- Limited concentration span.
- Usually an attentive worker when motivated.
- Appear attentive but is day-dreaming.
- Concentrates for a reasonable length of time.
- Cannot sit still and concentrate.
- Often restless during lessons
- Works quickly, sacrifices accuracy for speed.
- Works erratically.
- Increased workload has proved challenging.
- Work is untidy
- Neat and acceptable personal organization.
- Happy and confident pupil.
- Shares responsibility and eager to please
- Diligent pupil who tries hard to please.
- Often seeks reassurance.
- Unable to follow instructions independently.
- Tends to forget responsibilities.
- Reluctant to ask for help, needs reassurance.
- Adapts easily and quickly.
- Confident in his abilities
- Lacks confident in her abilities

- Prefers not undertake anything new.
 - Has become more self assured and capable.
 - Can work without supervision.
 - Needs much individual support and assistance.
 - Independent and self- sufficient.
 - Acts confidently when replaying messages.
 - Immature, demands must be met immediately.
 - Confident when work is understood.
 - Enjoys role playing
 - Needs motivation and encouragement.
 - Tends to be talkative and disruptive.
 - Sometimes a disturbing influence in class
 - Shows little interest in school work.
 - Well behaved and good-mannered pupil.
 - A diligent pupil who tries hard to please.
 - Rude, cheeky, temper outbursts often occur.
 - Gets tearful and stressed when reprimanded.
 - Can be rude and cheeky.
 - Has become more co-operative.
 - Sometimes aggressive towards others.
 - Behavior in class has improved, thank you!
 - Has a lovely nature, a joy in the classroom.
 - Does not try hard when work becomes challenging.
 - Has a positive attitude towards school.
 - An enthusiastic co-operative pupil.
 - Relates well and responds enthusiastically.
 - A friendly quiet pupil
 - Well adjusted pupil, enjoys being helpful
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- Jade meets the requirements to be promoted to grade 1.
 - Jade does not meet the set requirements, but will be progressed to grade 1. He will need additional support in grade 2
 - Jade does not meet the set requirements and will be retained in grade 1